RISE ASSESSMENT OVERVIEW & DESIGN

ASSESSMENT OVERVIEW

- Lavinia Group has developed pre- and post-assessments in Math and ELA for all students in Rising 1st–9th grades.
- All assessments are aligned to CCSS and our state standards map.
- Lavinia Group will provide scoring guides, rubrics, and virtual professional development on administration, scoring, and reporting.
- All assessment data will be housed in a centralized, user-friendly platform, available for analysis as soon as assessments are complete.
- We recommend administering assessments digitally and reading them aloud to Rising 1st–3rd graders. However, partners may choose between digital and paper-based administration based on their context.

ASSESSMENT VALIDITY & RELIABILITY

A study conducted by the Indiana Department of Education concluded that "students who participated in Indy Summer Learning Labs [which utilized the Lavinia Group program and assessments] during the summer of 2021 indicated statistically significant gains in learning above pre-pandemic rates of learning" as measured by the end of year ILEARN state assessment.

A subsequent evaluation of the Summer Boost Program, published in 2023, compared achievement gains on the Lavinia Group Assessments using I-Ready and NWEA (Map Growth) from Fall '21 - Fall '23 between students who attended Summer Boost and other students from the same schools/grades who didn't participate in the program. The dataset comprised over 160,000 students across eight cities, including 35,000 Summer Boost students. The evaluation found that students gained an average of ~4-5 weeks of math learning and ~3-4 weeks of ELA learning compared to their peers who did not participate in the program.

LITERACY ASSESSMENT DESIGN

RISING 1ST–2ND

- **1 PASSAGE**
- **2 QUESTIONS**
  - 2 open response

RISING 3RD

- **1 PASSAGE**
- **5 QUESTIONS**
  - 4 multiple choice
  - 1 open response

RISING 4TH–10TH

- **2 PASSAGES**
- **10 QUESTIONS**
  - 8 multiple choice
  - 2 open response

For Summer 2026, phonics pre- and post-assessments for Rising 1st-9th graders will also be available!

MATH ASSESSMENT DESIGN

RISING 1ST–9TH

- **10 QUESTIONS**
  - 8 multiple choice
  - 2 open response

RISING 10TH

- **10 QUESTIONS**
  - 10 open response

ELA ASSESSMENT
QUESTION TYPE SAMPLES

1 Based on the passage, what is the most likely reason that Marco tells Polo what to do in paragraph 9?

- (A) Marco is the older cat.
- (B) Marco has been outside before.
- (C) Marco knows that Polo is scared.
- (D) Marco likes to be in charge of Polo.

2 Based on the details in the passage, why does Mr. Neal go outside?

- (A) to let out the cats
- (B) to look for the cats
- (C) to turn on the water
- (D) to clean up the yard

5 What is the main idea of this story? Use details from the story to support your response.

6 What does paragraph 4 mainly suggest about Lisa? Use details from the story to support your response.

MATH ASSESSMENT
QUESTION TYPE SAMPLES

1 There are 112 animals in the park. 75 are squirrels and the rest are birds. How many birds are in the park? Show your work.

(a)

(b) Answer:

(c) Write a number sentence that matches the story. Use a ? to represent the unknown.

2 George is painting fences at a zoo. It takes 2⅔ cans of paint to paint each fence. If George paints 9 fences, how much paint will he use?

A 8

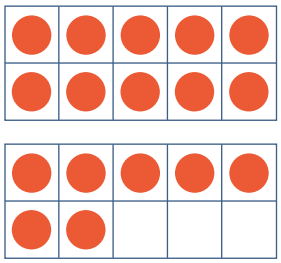
B 18⅔

C 24

D 26⅔

MATH ASSESSMENT
QUESTION TYPE SAMPLES
(CONT.)

1 What number is shown in ten frames?



(A) 7
(B) 17
(C) 20

SYSTEMATIC PHONICS SCREENER SAMPLE

Put a ☑ next to any correct student response, and notate the error the student makes next to any incorrect response (ex: for the letter z if a student says "s," mark "s" in the box next to the z).

Letter Names

USING THE ATTACHED LETTER NAME CHART, HAVE STUDENTS SAY THE NAME OF EACH LETTER. Say, "What's the name of this letter?"									Score
z		c		w		e		t	____ /15
a		n		i		l		g	▫ Systematic Instruction
M		S		P		J		B	▫ Review ▫ Proficient

Letter Sounds

USING THE ATTACHED LETTER SOUND CHART, HAVE STUDENTS SAY THE SOUND EACH LETTER MAKES. Say, "What sound does this letter make?"									Score
f		y		q		v		e	____ /15
k		a		t		h		b	▫ Systematic Instruction
D		O		X		R		U	▫ Review ▫ Proficient

Decoding

USING THE DECODING CHART, HAVE STUDENTS READ THE WORDS ONE ROW AT A TIME. Say, "Read each word."									Score	Type
hen		top		mix		rug		bad	____ /5 ▫ SI ▫ R ▫ P	CVC
duck		shock		much		whip		path	____ /5 ▫ SI ▫ R ▫ P	Consonant Digraphs
pats		moss		shell		fizz		huff	____ /5 ▫ SI ▫ R ▫ P	Suffix -s FLSZ Rule
belt		flock		cast		shrub		grill	____ /5 ▫ SI ▫ R ▫ P	Consonant Blends