



RISE 2022 Summer School

Frequently Asked Questions

How will we track progress on student growth throughout the program?

All school sites will receive a data tracker that they can leverage to keep track of student reading data and math data each week. The tracker will be managed by each individual school; Lavinia Group will not manage this data centrally. Informal data points have been pre-identified by Lavinia Group and are included on the RISE Summer School Pacing Guide. Teachers can use the Lavinia Group Rubrics for ELA and Math to grade student work weekly.

School leaders will also have access to a comprehensive dashboard on the data tracker that provides a summary of student progress toward growth goals and overall standards mastery for their specific school. With this dynamic tracker, school leaders will have the ability to determine trends across classes and grades each week. This tracker will be shared with school leaders in early June.

How should we communicate progress to families throughout the program?

Lavinia Group encourages frequent communication with parents. We will provide a family communication template to share summer school progress directly to families. In addition, the assessment platform, Edulastic, provides student-facing reports that schools can share with families.

When will I be able to access the curriculum?

The RISE 2022 curriculum will be available to teachers and leaders in mid- June. Leaders and teachers can access the curriculum through our online curriculum platform: curriculum.laviniagroup.org.

Is Lavinia Group providing lesson plans for the scheduled community building day?

Lavinia Group will provide guidance to support teachers in building a strong classroom community on the first day of summer school prioritizing student relationships and classroom routines.

Is homework provided through the RISE Summer School Program?

Rising Grade 6 and Grade 7 will have assigned reading from the whole-class novel each night as part of their Insight Humanities™ Novel Study unit. For all other grades, we strongly recommend that schools assign independent reading as regular nightly homework.

[Are schools responsible for procuring the curriculum materials, such as books?](#)

Yes! We have outlined the required materials on our [RISE 2022 Materials List](#). You can also find the books through our preferred vendor, [Mackin, Please](#) reach out to Lavinia Group if you have any clarifying questions about what to order!

[In what format will the curriculum materials be shared?](#)

Leaders and teachers will receive access to the curriculum as a PDF by grade-level on the Lavinia Group Curriculum Platform. The materials are organized by the grade students will enter in fall 2022. For example, students entering 3rd grade in fall 2022, will use the curriculum materials labeled "Rising Grade 3." Schools can choose to print and organize these materials by day, week, or all in one batch for the summer session.

[What is the structure of weekly development meetings?](#)

Lavinia Group coaches will facilitate weekly Intellectual Preparation and Student Work Study Meetings for all math and literacy teachers. These meetings provide both professional development for teachers, as well as an opportunity to ask questions about instructional practice related to the RISE curriculum. Math meetings are scheduled for Mondays and Wednesdays and ELA meetings for Tuesdays and Thursdays. Since content meetings occur on alternate days, teachers that teach both Math and ELA can choose to attend all meetings each week, or one meeting per content area each week.. Each meeting will be 45 minutes long and held virtually for all teachers participating in Lavinia Group's RISE Summer School program.

[What training do you provide on differentiation? How does the curriculum support differentiation for students based on ELL or disability status?](#)

Our weekly development meetings are specifically designed for this purpose. Facilitators guide and support teachers with differentiation based on student data and student work analysis. Our unit design intentionally supports English Language Learners. Specifically, we:

- Incorporate robust opportunities for group and partner discussion allowing students to practice **their oral speaking skills**.
- Offer **phonics instruction** that includes direct, explicit, sequential, and multisensory routines to support foundational reading skills.
- Give students access to information in **various modalities**, such as text, diagrams, etc.
- Provide opportunities for students to learn and keep track of **content-area vocabulary**.
- Teach students how to **organize their thinking visually** using notebooks and, where appropriate, additional graphic organizers.
- Include partner reading and read aloud work so students are able to **hear models of fluent reading** and discuss their ideas with classmates.

Also, our twice-weekly development meetings are specifically designed to support teachers in differentiating to meet the needs of children based on student data and student work analysis.